**Olympiada of Spoken Russian
Второй уровень**

**Инструкции по выполнению заданий / Instructions for Level II**

***Часть 1: Устная речь / Oral Communication***

Materials:

* Ten cards, each with one scenario written on it

Students will:

* Choose three cards from the set of 10 cards (face down)
* Prepare the scenario for a few minutes
* Act out one scenario with the judge.

Suggestion:

* Students may introduce themselves before presenting the scenario.

**Topics:**

1. Семья
2. О себе
3. Мой дом
4. Школа
5. Свободное время
6. Друзья
7. Мой город
8. Еда
9. Путешествия
10. Искусство

***Часть 1: Устная речь / Oral Communication***

1. **Семья**

Scenario:

* You are with your Russian-speaking host family.
* You are invited to a family event (birthday part, a family reunion, etc.).
* The Olympiada judge will play the role of various family members.

Task:

* Be prepared to answer questions from your host family’s extended family about your family:
	+ Tell them the names of people in your family and their ages
	+ Share what their interests are and what they do

1. **О себе**

Scenario:

* Your school is planning to have online pals with students who are learning Russian at another school.
* The school director asks you to provide information about yourself to help match you with a new online friend
* The Olympiada judge will play the role of the school director from your online partner school.

Task:

* Be prepared to share information about yourself.
	+ You might want to include some biographical data:
	+ Say where you are from, where your born, your birthday
	+ Share where you live now, your likes, dislikes, favorite subject in school, etc.
* Include what is important to you and have fun getting to know a new friend who is also learning Russian.

***Часть 1: Устная речь / Oral Communication***

1. **Мой дом**

Scenario:

* Your family is hosting (for a week) an exchange student who speaks Russian.
* You show your guest around your house pointing out different rooms
* The Olympiada judge will play the role of the exchange student

Task:

* Give the exchange student a tour of where you live.
	+ You might want to point out different rooms of the house:
	+ Say what different family members do in various rooms
* Show the student her/his room last.
* Ask if she/he has any questions for you.
1. **Школа**

Scenario:

* You are participating in the ACTR Russian Language Olympiada of Spoken Russian.
* The Olympiada judge will ask you questions about your school experience

Task:

* Tell the judge where you go to school and what grade you are in
* Talk about the subjects you study this year;
	+ What are your favorite and least favorite classes
* Be prepared to support your opinions
* Ask the judge where s/he went to school, whether s/he went to the university, and where and what s/he studied.

***Часть 1: Устная речь / Oral Communication***

1. **Свободное время**

Scenario:

* It’s your lucky day at the Olympiada. It turns out that the judge is a reporter for a popular teen magazine published in Russian and would like to interview you.
* The judge will conduct the interview.

Task:

* Tell the judge how you and your friends like to spend your free time
* Include after school activities, favorite hobbies, when you do them and how frequently.
* Are there some activities that are more popular than others in America?

Teens worldwide will be eager to find out how their American peers spend their free time!

1. **Друзья**

Scenario:

* You are hosting an exchange student who speaks Russian. One weekend you invite your best friend to a sleep over at your house.
* The judge will act as your exchange student.

Task:

* Introduce your friend to your guest, the exchange student.
* Share interesting things about your friend:
	+ How long you have known each other,
	+ How you spend time together, his/her hobbies, etc.

***Часть 1: Устная речь / Oral Communication***

1. **Мой город**

Scenario:

* Congratulations! Your city is being considered to host a visiting student delegation arriving from several countries!
* The members of the delegation, who all speak Russian, would like to speak to you about your home town before the final selection is made.
* The judge will act as a delegation member.

Task:

* Provide as much information as possible about your home town to help the delegation make the decision to select your town.
	+ You may want to include interesting places to visit,
	+ Recommend a particular time of year to visit based on weather or events that take place.

1. **Еда**

Scenario:

* Your school is hosting a group of high school students from abroad.
* You have volunteered to host for a week one of the students who speaks Russian.
* The judge will play the role of the student.

Task:

* Over breakfast you begin to discuss eating habits in the student’s country and the U.S.
* You ask the student what s/he normally eats for breakfast, lunch and dinner.
* Share what members of your family like to eat for the various meals
* You also discuss when and where meals take place.

***Часть 1: Устная речь / Oral Communication***

1. **Путешествия**

Scenario:

* You and your classmates are trying to convince your teacher to plan a trip abroad over spring break.
* Select several cities from different regions that sound interesting to you and present them to your teacher as possible places to visit.
* The judge will play the role of the teacher.

Task:

* You may want to include: where the city is located; what is nearby – any lakes or rivers;
* What sights of interest to visit;
* What kind of local transportation is available in the city.
1. **Искусство**

Scenario:

* You are hosting an exchange student who speaks Russian. You invite her/him to a popular event taking place in your town.
	+ Perhaps there is a concert by a popular music group at the park, an interesting museum/gallery/exhibit, or a film or show at the theater.
* The judge will act as your exchange student.

Task:

* Show the exchange student the location of the event and describe it:
* Say something about the event: the performance, the exhibit
	+ What kind of music, show, film, or exhibit is it.
	+ You may say something about the performers, art, or the artifacts