

## Olympiada of Spoken Russian Второй уровень

### Инструкции по выполнению заданий Instructions for Level II

#### ***Часть 1: Устная речь/Oral Communication***

Students may choose one of the topics from the Level II Olympiada materials to act out with the judge. From a set of cards (face down) representing the 10 scenarios, students will select two cards and then make the final selection. The scenario will be written on the card. Students will be provided some time to prepare the scenario. The students are not allowed to have any study material or electronic devices visible during this preparation period. After the task is completed, judges may ask no more than three follow-up questions related to the topic. Students should introduce themselves briefly before addressing the selected topic.

#### ***Часть 2: Страноведение/Area Studies***

Students answer questions posed by a judge on one of the area studies topics provided in the Level II Olympiada materials. From a set of cards (face down) representing the 7 topics, students will select two cards. From those two cards, students select the topic that they would like. The judge will ask the student the questions provided on that topic. The questions are written on the card. The students will be given time to review the questions before the judging begins. The students are not allowed to have any study material or electronic devices visible at this time. Students are not allowed to be looking at the card while answering the questions, but they are allowed to ask for the questions to be repeated. The judge should not change the wording of the questions or add any additional questions.

#### ***Часть 3: Чтение: стихотворения и рассказы/Reading: Poems and Stories***

**Стихотворения:** Students recite from memory a poem given in the Olympiada packet. Students must choose a poem from the Olympiada materials for Level II.

**Рассказы:** Students prepare in advance one of the stories and questions that are given in the Level II Olympiada packet. At the competition, students tell the judge which story they have selected. The students may read the story aloud for the judge, however, reading aloud is not scored. Students have the option to answer the questions about the story or retell the story in their own words. Students may have the story in front of them. The judges are encouraged to ask a couple of follow-up questions from the list in the case that a student chooses to retell the story.