**Olympiada of Spoken Russian
Второй уровень

Инструкции по выполнению заданий
Instructions for Level II**

***Часть 1: Устная речь/Oral Communication***

Students may choose one of the topics from the Level II Olympiada materials to act out with the judge. From a set of cards (face down) representing the 10 scenarios, students will select two cards and then make the final selection. The scenario will be written on the card. Students will be provided some time to prepare their response. The students are not allowed to have any study material or electronic devices visible during this preparation period. After the task is completed, judges may ask no more than three follow-up questions related to the topic. Students should introduce themselves briefly before addressing the selected topic.

***Часть 1***

**Topics:**

1. Семья
2. О себе
3. Мой дом
4. Школа
5. Свободное время
6. Друзья
7. Мой город
8. Еда
9. Путешествия
10. Искусство

***Часть 1: Устная речь/Oral Communication***

**1. Семья**

You are in Russia with your Russian family and they invite you to a family event (a birthday party, a family reunion, etc.). Once there, family members ask you about your family: their names, age, interests, what they do, etc. The judge can play the role of various family members.

**2.       О себе**

Your school is planning to have Skype pals with a school in Russia. You have been asked to provide the school director with information about yourself to help match you with a new Skype friend. Begin by the telling the school director a little bit about yourself. You might want to include some biographical data – where you are from, where you were born, your birthday, where you live now, your likes, dislikes, favorite subject in school, etc. Include whatever is important to you and have fun getting to know a new friend in Russia! Judge will play the role of the school director from Russia.

**3.       Мой дом**

Your family is hosting a student from Russia for a week. You show your guest around your house pointing out different rooms of the house and you mention what different members of the family do in the various rooms.  You show the student his/her room last.  Ask the guest if he/she has any questions for you. The judge will play the role of the student.

**4.       Школа**

The judge will ask you where you go to school and what grade you are in, what you study this year, and which are your favorite and least favorite classes. Be prepared to support your opinions.  Ask the judge where s/he studied in school, whether s/he went to the university, and where and what s/he studied.

**5.       Свободное время**

It’s your lucky day at the Olympiada. It turns out that the judge is a reporter for a popular teen magazine in Russia and would like to interview you. This reporter is especially interested in finding out how you and your friends like to spend your free time. Include after school activities, favorite hobbies, when you do them and how frequently. Are there some activities that are more popular than others in America? The Russian teens will be eager to find out how their American peers spend their free time!

**6.       Друзья**

You are hosting an exchange student from Russia. One weekend you invite your best friend to a sleep over at your house. Introduce your friend to your guest, share interesting things about him/her: how long you have known each other, how you spend time together, his/her hobbies, etc. The judge will act as your Russian guest.

**7. Мой город**

Congratulations! Your city is being considered to host a visiting student delegation from Russia! A member of the delegation would like to speak to you about your home town before the final selection is made. Provide as much information as possible about your home town to help them make the decision to select your town. You may want to include interesting places to visit, recommend a particular time of year to visit based on weather or events that take place.

**8.       Еда**

Your school is hosting a group of high school students from Russia and you have volunteered to host one of the students for a week. Over breakfast you begin to discuss eating habits in Russia and the U.S.  You ask the student what s/he normally eats for breakfast, lunch and dinner and share what members of your family like to eat for the various meals.  You also discuss when and where meals take place. The judge will play the role of the student.

**9.       Путешествия**

You and your classmates are trying to convince your teacher to plan a trip to Russia over spring break. Select several cities from different regions of Russia that you will present to your teacher as possible places to visit. You may want to include: where the city is located in Russia; what is nearby – any lakes or rivers; what sights of interest to visit; what kind of local transportation is available in the city. The judge will play the role of the teacher.

**10.    Искусство**

You are hosting an exchange student from Russia. One weekend you invite him/her to your favorite town’s museum/gallery/exhibit. Show your guest the museum/gallery/exhibit, describe the building and provide pertinent information regarding some of your favorite items (documents, artifacts, paintings, etc.). The judge will act as your Russian guest.